AP United States History Syllabus 25-26

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| InstructorMr. Lopez Emailslopez@coheaedu.com Office location Room 218Remind @coheaapush Office hours | Course overview In APUSH, students investigate significant events, individuals, developments, and processes in nine historical periods from 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. \AP U.S. History is equivalent to a two-semester introductory college course in U.S. history. Students should be able to read a college-level textbook and write grammatically correct, complete sentences.Textbooks * *AMSCO Advanced Placement United States History*, Newman & Schmalbach 2021

ISBN: 978-1-6903-0550-7* *The American Yawp,* Locke & Wright 2024

ISBN: 9781503606715Required materialsEach student must be prepared with a 3-ring binder, paper, and a pen or pencil |

# course content

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| --- | --- | --- |
| unit | historical period | exam weight |
| 1 | Period 1: 1491 - 1607 | 4 – 6% |
| 2Sdfdadfd | Period 2: 1607 - 1754 | 6 – 8% |
| 3 | Period 3: 1754 - 1800 | 10 – 17% |
| 4 | Period 4: 1800 - 1848 | 10 – 17% |
| 5 | Period 5: 1844 - 1877 | 10 – 17% |
| 6 | Period 6: 1865 - 1898 | 10 – 17% |
| 7 | Period 7: 1890 - 1945 | 10 – 17% |
| 8 | Period 8: 1945 - 1980 | 10 – 17% |
| 9 | Period 9: 1980 - Present | 4 – 6% |

# Exam schedule

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| --- | --- |
| Test | approximate date |
| AP Baseline Assessment | August |
| Unit Assessments | Quarterly |
| Florida EOC Midyear Assessment  | Early February |
| Florida End-of-Course Exam (EOC) | Early May |
| AP U.S. History Exam | May 8th  |

# Grade SCALE grading policy

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| --- | --- | --- | --- |
| percent | grade | CATEGORIES | ASSIGNMENT PERCENTAGE |
| 90 - 100 | A | Unit Assessments | 30% |
| 80 - 89 | B | Quizzes | 25% |
| 70 - 79 | C | Projects/Collaborative | 20% |
| 60 – 69  | D | Classwork | 20% |
| 59 or below | F | Homework | 5% |
|  |  | **TOTAL** | **100%** |

# Late Work policy

Late work will **not** be accepted unless the student has communicated in writing **before** the assignment deadline. Students are responsible for communicating a late work request via email or Remind. Student may follow up in person but written notice with a valid excuse and a stated extension period is **required**. If you are asking for make-up work on the last week of the quarter, it is already too late.

# plagiarism

Plagiarism is a serious violation of the student code of conduct. Any assignment that is flagged for AI will be an automatic zero in the gradebook and beyond an initial warning, will be referred to administration for disciplinary action.

# absence/tardiness

Students will not be allowed to make up work without an excused absence. Please note school-wide policy for what constitutes an excused absence. Unexcused tardiness will be tracked in Hero app and beyond five-minute window, will be treated as skipping class.

# failure notice

Each quarter, a student with a D or lower will receive a failure notice and parent/guardian will be contacted.

# cellphone policy

Student devices will be collected at the beginning of class. Students who keep and use their phones without permission may have their devices sent to the office to be picked up by parent at the end of the day.

# ap exam overview

The AP U.S. History Exam assesses student understanding of the historical thinking skills and learning objectives outlined in the course framework. The exam is 3 hours and 15 minutes long and students are required to answer 55 multiple-choice questions, 3 short-answer questions, 1 document- based question, and 1 long essay question. Students who pass the APUSH exam with a 3 or higher may be eligible for university course credit.

# florida eoc exam overview

About the Test:

* ≈ 60 Multiple Choice Questions
* The U.S. History EOC Exam is a computer-based, adaptive test.
* All students enrolled in 11th grade U.S. History course must take the EOC Exam. Student performance results are used to calculate 30% of a student’s course grade. U.S. History is a graduation requirement.
* The U.S. History EOC Exam and course addresses major topics, trends, and analysis of historical importance beginning with the Civil War and ending in the contemporary period.

What Skills Will You Need to Master:

* Analyze primary and secondary sources of information.
* Interpret historical trends that span across multiple time periods.
* Evaluate history from political, economic, and social perspectives.
* Understand, evaluate, and interpret graphic information (e.g., from charts).
* Understand and be able to explain the meaning of political cartoons.
* Draw conclusions from multiple pieces of complex information.
* Research and write about important historical time periods.

What Parents/Guardians can do at home to assist the student:

* Provide a quiet, organized place to study
* Talk to students about what they are learning in their history class.
* Encourage students to watch the news, read the newspaper, and ask “why or how” questions
* Discuss current events.
* Discuss political, economic and social perspectives.
* Repetition and understanding of material are the keys to success.
* Open and constant communication with teacher.